

**ATTICA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
2014-15 GOAL SETTING WORKSHOP
MINUTES
MARCH 17, 2014**

A Workshop of the Board of Education of the Attica Central School District was held on **March 17, 2014**, at the Attica Central School District's Sr. High School Library Conference Room, 3338 E. Main Street, Attica, NY. The workshop began at 6:00 p.m.

MEMBERS PRESENT: Mr. Huber-President, Mr. Witkowski-Vice President, Mrs. Lepsch, Mr. Lane, Mrs. Struzik, Mrs. Perl, Mr. Allein

MEMBERS ABSENT: None

OTHERS PRESENT: Mr. Joseph Rossetti-Facilitator, Ms. Colleen Bonar, and Mr. Thompson

Throughout this workshop the pulse of the board was taken on various matters and none of the votes/decisions or directions are binding; and no official voting was conducted during this workshop.

The Critical Questions:

The workshop began with Mr. Rossetti asking the Board members to respond with "yes" or "no" answers to a series of critical questions, please note the answers came without clarifying discussion and were only a poll, not a binding vote. The answers to these questions framed the discussion as the meeting went forward.

Question #1: Are you willing to reduce Prospect by one section, and redistribute students to Sheldon?
Yes - 4; No-3

Question #2: What is your ultimate vision for the Attica Central School District for the next 3-5 years?
a. Keep Sheldon and the High School and close Prospect: Yes- 6; No- 1
b. Keep Prospect and High School and close Sheldon: Yes- 2; No- 5
c. Go to One Campus: Yes- 4; No- 3

Question #3: Can you pass a Bond Project? Yes-4; No-3

2014-2015 Goals of the Attica Board of Education

Goal 1: Implement a facilities reorganization strategy

The Attica Board of Education, in a unanimous vote of 7-0, determined the direction and defined the strategy for the Attica Central School District for the next 3-5 years.

The Board discussed some of the major implications of this strategy. The Board desires to:

- Maintain a unified Board that speaks in one voice to the Attica District communities;
- Communicate the strategy with clarity and transparency to the District communities;
- Respond to conditions that may necessitate revisions in the strategy.

The strategy is comprised of three phases:

Phase 1: 2014-2015

During this phase the Board will:

- reduce Prospect Campus by one section;
- balance students at Sheldon Campus;
- initiate a Bond Project.

Phase 2: 2015-2017 (*timeline/objectives subject to change*)

During this phase the Board will:

- close Prospect Campus;
- balance students at Sheldon Campus;
- move students to the Main Street (HS/MS) Campus;
- relocate Board of Education office.

Phase 3: 2017-2018 (*timeline/objectives subject to change*)

During this phase the Board will reassess district situation to create one campus.

Phase 1 needs to be firmed as soon as possible, but Phase 2 and Phase 3 should have flexibility as timelines and objectives are re-evaluated.

Goal 2: Implement a communication plan

The Board believes that proactive, transparent and ongoing communication is the key in achieving Goal 1. With this in mind, the Board will:

- Establish a committee which consists of all stakeholders and special interest groups in the Attica District communities (for example: parents, students, teachers, business people, sports' boosters, etc.) to give input in all aspects of the plans, including the design and development of the Bond Project; and to work in collaboration with the Board to communicate details of the plans, including the Bond Project to the Attica District communities.
- Initiate communication of the facts of the overall three-phase strategy, including the Bond Project, to specific constituencies within the Attica District communities. These constituencies include: first, the entire faculty of all three Attica campuses; then, the Elementary School communities (Sheldon and Prospect buildings, and Middle School/High School communities. The Board should launch this communication initiative as soon as possible.

The Board reiterated the importance of being proactive in its communication, which must begin internally with the faculty, as well as the importance of recognizing the role of the Board to unify the community behind the Bond Project.

Goal 3: Support Program Development

The Board recognizes that in this time of change, it is still important to be good stewards of the excellent programs that currently exist, and support ongoing development of the programs and the people within the school community. Therefore, the Board will:

- Enhance Professional Development opportunities for teachers to implement effective RTI strategies;
- Explore sharing with other districts to maintain the extracurricular program;
- Provide Professional Development opportunities for both teachers and families to support implementation of the Common Core.

The workshop ended at 7:55 p.m.