

ATTICA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION

2014-16
BOE GOALS WORKSHOP

May 21, 2015

6:30 p.m.

Attica Senior High School Library

A **WORKSHOP** of the Board of Education of the Attica Central School District will be held on **May 21, 2015**, at the Attica High School Library, 3338 E. Main Street, Attica, NY. The workshop will be called to order by President Witkowski at _____ p.m.

MEMBERS PRESENT

MEMBERS ABSENT

Mr. Witkowski – President
Mrs. Perl – Vice President
Mr. Lane
Mrs. Struzik
Ms. Kelly
Mr. Kirsch
Mr. Fugle

OTHERS PRESENT: Mr. Thompson and Mrs. Breissinger

AGENDA

I. REVIEW OF 2014-16 GOALS

Bryce L. Thompson
Superintendent of Schools

2014-16 GOALS *of the* **Board of Education**

GOAL I: DEVELOP A STRATEGY FOR RIGHT-SIZING THE DISTRICT FOR THE FUTURE

1. Maintain a unified Board that speaks in one voice to the Attica Central School District communities.
2. Communicate the strategy with clarity and transparency to the Attica Central School District communities.
3. Respond to conditions that may necessitate revisions in the strategy.

GOAL II: IMPLEMENT A COMMUNICATION PLAN

1. Establish a committee to give input in all aspects of the plans, including the design and development of any future capital bond project; and to work in collaboration with the Board to communicate details of the plans, including the capital bond project to the Attica Central School District communities.
2. Initiate communication of the facts of the overall strategy.

GOAL III: SUPPORT PROGRAM DEVELOPMENT

1. Enhance professional development opportunities for teachers to implement effective strategies.
2. Explore sharing with other districts to maintain/expand the extra-curricular/ interscholastic programs.
3. Provide professional development opportunities for both teachers and administrators to support implementation of the Common Core.
4. Continue to monitor and strengthen our student data scores.

BOE Adopted: 09/11/14

2014-16 ---- GOAL I

DEVELOP A STRATEGY FOR RIGHT-SIZING THE DISTRICT FOR THE FUTURE

	ACTIVITY	RESPONSIBILITY	ON-GOING OR COMPLETION DATE	NOTES
1	Maintain a unified Board that speaks in one voice to the Attica Central School District communities	BOE	ON-GOING	<ul style="list-style-type: none"> Board of Education agendas, minutes and related material is posted to the Attica CSD webpage in a timely manner. Board Briefs are published in the local PennySaver, which is distributed throughout the district.
2	Communicate the strategy with clarity and transparency to the Attica Central School District communities.	BOE	ON-GOING	<ul style="list-style-type: none"> See above.
3.	Respond to conditions that may necessitate revisions in the strategy.	BOE	ON-GOING	<ul style="list-style-type: none"> District personnel meet with our architect regularly to monitor, identify areas of concern that may need remediation/repair. Five-year Facility Plan is under development.

2014-16 ---- GOAL II

IMPLEMENT A COMMUNICATION PLAN

	ACTIVITY	RESPONSIBILITY	ON-GOING OR COMPLETION DATE	NOTES
1	Establish a committee to give input in all aspects of the plans, including the design and development of any future capital bond project; and to work in collaboration with the Board to communicate details of the plans, including the capital bond project to the Attica Central School District communities.	BOE	ON-GOING	<ul style="list-style-type: none"> • Board of Education has tabled the concept of a capital project for the immediate future. At the appropriate time a committee will be established. • On May 21, 2015, the Board of Education will conduct a workshop to discuss the future goals of the District.
2	Initiate communication of the facts of the overall strategy.	BOE	ON-GOING	<ul style="list-style-type: none"> • Any strategic plan will be presented to the community as part of the process.

2014-16 ---- GOAL III SUPPORT PROGRAM DEVELOPMENT

	ACTIVITY	RESPONSIBILITY	ON-GOING OR COMPLETION DATE	NOTES
1	Enhance professional development opportunities for teachers to implement effective strategies.	SOS BA ADMIN	ON-GOING	<ul style="list-style-type: none"> • The Superintendent and Business Administrator will make every effort to make funds available for professional development • Continue to support bringing speakers for professional development days • Continue to allow teachers/ principals to attend conferences and visits to high performing school districts • Continue to support summer curriculum work • Continue to work with the Professional Growth Committee towards the professional development of our staff • Work with neighboring districts to offer shared professional development opportunities
2	Explore sharing with other districts to maintain/expand the extra-curricular/interscholastic programs.	SOS BA ADMIN	ON-GOING	<ul style="list-style-type: none"> • Continue to work with other districts to expand on interscholastic programs being offered • Explore expansion of extra-curricular activities (for example: drama club musical production) with neighboring districts • New Community Education Coordinator is expanding the program with new offerings. Will continue to explore even more opportunities.

	ACTIVITY	RESPONSIBILITY	ON-GOING OR COMPLETION DATE	NOTES
3	Provide professional development opportunities for both teachers and administrators to support implementation of the Common Core.	SOS BA ADMIN	ON-GOING	<ul style="list-style-type: none"> • Continue mentoring program for administrators, department chairpeople and teachers. • Establish self-directed methods learned through the mentoring program to expand professional development opportunities through already established meetings (dept. chair, faculty, etc.) • Continue to provide funding for professional development opportunities • Explore funding through grants for professional development • Utilize the Network Team Institute in Albany and the School Improvement Team at GVEP • Participation in the GVEP Teaching is the Core grant
4.	Continue to monitor and strengthen our student data scores.	BOE SOS ADMIN	ON-GOING	<ul style="list-style-type: none"> • Continue to use the Data Warehouse to evaluate and compare our student/ teacher data • Take advantage of training offered by the Data Warehouse • Continue visits to high performing schools to view their methods • Through use of the APPR, encourage the establishment of the professional development goals and artifacts to strengthen student data scores