

INTEROFFICE MEMORANDUM

TO: BRYCE THOMPSON, BOARD OF EDUCATION
FROM: MEAGHAN MATUSZAK 
RE: TITLE IV UPDATE
DATE: 6/21/2018

On May 22, 2018 the district received notification that we were awarded the Title IV grant. Below is a summary on how the district plans to utilize the grant allocation in the 2018-2019 school year.

2018-19 Student Support and Academic Enrichment Grant (Title IV ESSA)
Project period: July 1, 2018 to September 30, 2019 Award Amount: \$206,719

Outline of Programs

Trauma Informed Care

1. K-12 training "Train the Trainer" during summer 2018 - 5 full days
 - Select 15 teachers (5/each building) and 3 counselors
 - 10 TA's/Aides representative of three buildings
 - Team meets monthly to monitor program
 - Monthly consults with training agency

2. Mindful School - (I'm in contact with company - program states 6 weeks; 2-4 hours/week to complete online course - I would like to see if can do during the summer 2018) Program will provide teachers and staff with tools to create a mindful school environment.
 - Select 20 staff (Teachers, Teaching Assistant's ,Teacher Aides, Counselors)
 - Pay stipend to complete course
 - Provide PD to staff during school year
 - Meet monthly to monitor progress and implementation

3. Incoming "Orientation" camps for key transition grades: K; 4 to 5; 8 to 9
All "camps" held mid-end of August?
 - Kindergarten - 2 weeks, ½ days - bring incoming K students to help them acclimate and experience what school will be like
 - 4 to 5 - 1 week, ½ days - solicit current 5th graders to be peer leaders and bring incoming fifth graders in to Middle school - team building, experience MS schedule, adjust to building, etc.
 - 8 to 9 - 1 week, ½ days - solicit current 9th graders to be peer leaders and bring incoming eighth graders in to High school - team building, experience



- HS schedule, adjust to building, culture, learn about services, clubs, this program to culminate with a field trip to YMCA camp (Ropes course) etc.
 - Transportation provided to/from programs
 - Staff hired to run programs - plus School Counselors

- 4. Second Step – Elementary School. Program will focus on Bullying Prevention.
 - All elementary teachers (approx. 30)
 - 5 TA's
 - 2 full days in summer to train on materials and develop plan to work into curriculum
 - Monthly discussion at faculty meeting on program success

- 5. Recess - Elementary
 - TA/Aide to monitor students to play on playground or indoor venue for 20 minutes prior to the class lunch time

- 6. The Calming Classroom Corner - Elementary - in classrooms
 - Materials & Supplies - Lego kits, bean bag chair(s) or floor cushions/large pillows
soft rug, relaxation CD and player, headphones, books, magazines, low partitions/dividers for privacy, visual calming strategies, visual timer

- 7. After School Club - Elementary - 2 days/week for 1- 1 ½ hours (4:30 bus transportation) start mid-Sept to beginning June (approx. 35 weeks)
 - Vary cycles every 4 weeks:
 - Games Club - GVEP has all kinds of “educational” board games you can borrow, Chess, other child friendly board games
 - MindCraft - free subscription for 1 year - collaborative, creative
 - Art Club
 - Intramurals - more physical focus - yoga, team building activities
 - STEM Club

- 8. Middle School - Olweus/PRIDE program
 - Materials and Supplies to promote program at grades 7 & 8 - currently successful at grade 6 - monthly themes based on anti-bullying program are promoted and students earn “tickets” for modeling positive behaviors - PRIDE “parties” rewards include movie and popcorn, school spirit apparel, ice cream, etc.

- 9. Middle School - After School Club (same premise as Elementary) - 2 days/week for 2 hours (5:30 bus transportation) start mid-Sept to beginning June (approx. 35 weeks)
 - Vary cycles every 4 weeks: could be grades 5-8 (focusing on 5 & 6 as don't have anything for them)
 - Games Club - GVEP has all kinds of “educational” board games you can borrow, Chess, other child friendly board games
 - MindCraft - free subscription for 1 year - collaborative, creative

- Breakout EDU - free (we already have materials)
 - Art Club
 - Intramurals - more physical focus - yoga, team building activities
 - STEM Club
10. LIFT (Life Improvement for Teens) software program for students grades 7-12
- Purchase software license - this program can be utilized with students in the “WIN” program after school and/or implemented in Health classes at MS/HS and/or Advisement classes in 7 & 8 grade
 - Program provides for data collection and analysis tool (can be used to monitor success of program)
 - Train select teachers in program (Counselors, Health, After school staff)
11. “WIN” What I Need program for at-risk student’s grades 7-12
- 2 teachers, 1 TA (?) - 3 days/week (T,W,TH) ; 2 hours after school (already have a late bus for transportation)
 - Provide an alternative educational environment to accommodate needs of at risk students - primary goal is to re-engage students and improve academics to keep them “on-time” for graduation
 - Students will be referred based on history of academic distress, chronic social or emotional concerns, recurring disciplinary incidents, absenteeism, medical concerns, and other dropout/at risk symptoms
 - Provides students with a flexible approach to learning including:
 - Follows district curriculum and opportunity for credit recovery
 - Access to online learning
 - Individual tutoring
 - Opportunities for building social skills and school engagement will be part of the program allowing time for wellness activities, team building activities, etc.